



School Statement on the Pupil Development Grant

This statement provides details about our school's use of the PDG (Pupil Development Grant) for the academic year 2025 to 2026.

It outlines our strategy, how we plan to spend the funding during this academic year, and the impact of last year's spending within our school.

If your numbers are 5 or fewer, please use * instead of the allocation to protect the identity of the children.

School Overview

Details	Data
Name of school	Ysgol Treganna
Number of pupils in school	650
Percentage (%) of pupils eligible for the PDG.	4.4%
Date of Publication of this Statement	September 2025
Date of Review	September 2026
Statement Authorised by	Manon George
PDG Lead	Catrin Evans
Lead Governor	Manon George (Chair of Governors)

Financial Overview

Details	Amount
PDG funding allocation for this academic year	£37,908,00
Total budget for this academic year	£2,619,837

Part A: Strategic Plan

Statement of Intent

- Deliver targeted sessions for pupils on the PDG register to further promote their progress in literacy and other key skills.
- Ensure all pupils on the PDG register make positive progress in their learning areas and educational experiences.
- Support positive well-being for all pupils on the PDG register, fostering confidence, motivation, and positive experiences.
- Guarantee full equality for every pupil, ensuring no one is disadvantaged and that access to the curriculum and educational experiences is equitable.
- Narrow the achievement gap between PDG pupils and other pupils in the school through targeted support and progress monitoring.
- Ensure disadvantaged pupils are actively involved in school arrangements and pupil committees, giving them a voice and encouraging participation.
- Ensure that disadvantaged pupils are actively included in school arrangements and pupil committees, giving them a voice and promoting their participation.

Intended outcomes

This outlines the outcomes we intend to achieve by the conclusion of our current strategic plan, along with the methods we will use to evaluate their successful attainment.

Intended Outcomes	Criteria
Improve the literacy skills (spelling and writing) of pupils on the PDG register to ensure positive progress and ongoing academic development.	Continuous Progress in Literacy Skills: The majority of pupils on the register will make significant progress in their literacy skills, including spelling and writing structure, with regular monitoring and documentation to track their development. Systematic and Evident Monitoring: Each pupils's progress will be consistently monitored through ongoing assessment, ensuring clear evidence of academic development and achievement of personal targets. Inclusive Academic Development: Pupils will continuously develop their academic skills, achieving expected outcomes in line with their abilities, while building confidence and commitment toward learning. Age-Appropriate Skills Development: Intervention methods will ensure that every pupil develops literacy skills appropriate to their age and level, providing a solid foundation for further learning.

	<p>Interventions: Targeted interventions will address the individual needs of pupils, supporting those affected by the impact of the pandemic to catch up and strive toward achieving parity with their peers.</p>
<p>The majority of pupils on the PDG register will benefit from a wide range of extracurricular experiences, including school trips, instrumental lessons, and participation in school committees. The school will provide support and contribute to the cost of these activities to ensure equal access for all.</p>	<p>Equal Access to Enrichment Opportunities: All pupils on the PDG register will have the opportunity to attend school trips and residential courses throughout the year, ensuring they enjoy the same experiences and benefits as any other pupil in the school.</p> <p>Social and Communication Development: Pupils will develop socially by participating in school committees and group activities, building confidence, collaboration, and effective communication skills.</p> <p>Development of Life Skills: Extracurricular experiences will help pupils build essential life skills, including organisation, teamwork, motivation, and a strong work ethic—preparing them for academic success and life beyond school.</p> <p>Personal Growth and Community Integration: School interventions will support the personal development of each pupil, ensuring they feel included in the school community and have access to equal social opportunities alongside their peers.</p> <p>Monitoring and Ensuring Participation: The school will maintain records and monitor the participation of PDG-registered pupils to ensure that every child benefits from these experiences, enabling targeted support where necessary.</p>

Activity in this academic year

This outlines how we intend to spend our PDG funding this academic year in order to achieve the intended outcomes listed above.

Literacy Sessions:

Deliver additional targeted literacy sessions for PDG-registered pupils, utilising staff time and salary contributions. These sessions will focus on key areas such as spelling, writing, and reading comprehension, ensuring measurable academic progress for each pupil.

Support for Extracurricular Experiences:

Ensure PDG pupils have access to extracurricular activities, including school trips, instrumental lessons, and participation in school committees. Staff involvement will ensure these opportunities are delivered safely and inclusively, supporting pupils' social development and life skills.

Monitoring and Coordinating Progress:

Allocate staff time to monitor and coordinate pupils' progress across both academic sessions and extracurricular experiences. This will ensure every pupil benefits fully from the opportunities provided, promoting equal access, personal development, and full participation in school life.

Teaching and Learning

Budgeted Cost: £16,000

Activity	Evidence Supporting This Approach
Contributions towards the cost of teaching assistants who deliver a range of targeted interventions for our pupils	Interventions include specific activities designed to improve spelling and writing skills. Intervention data shows that the majority of pupils are making clear progress in their literacy and spelling abilities, with noticeable improvement evident in pupils' books and written tasks.

Wider Strategies (for example, where applicable: Health and Wellbeing, Curriculum and Qualifications, Leadership, and Raising Aspirations)

Budgeted Cost: £21,108

Activity	Evidence Supporting This Approach
Contribution towards the salary of a Wellbeing Assistant to provide one-to-one	Offering one-to-one sessions in the Cwtch, as well as counselling for pupils requiring additional intervention. We will ensure that these interventions are carefully planned to meet the individual needs of each pupil and

sessions and counselling for pupils requiring additional support.	to achieve the most positive impact possible.
Contribution towards the costs of the school Wellbeing Leader.	<p>Working closely with our most vulnerable pupils, we offer a range of tailored wellbeing interventions to meet their individual needs. This includes therapeutic activities such as Lego and Art therapy, as well as the 'Cwtsh Club' with drop-in sessions where pupils can receive support in a safe and nurturing environment.</p> <p>The majority of pupils develop a positive understanding of their mental health and know who to turn to when they need help, strengthening their ability to manage their emotions and positively impacting their overall wellbeing.</p>

Community Schools
Budgeted Cost: £800

Activity	Evidence Supporting This Approach
School Uniform Stand Available for School Families	All pupils have access to the school's uniform.
Drop-in sessions for vulnerable parents, along with information sessions/coffee mornings with specialist teachers.	Parents will have the opportunity to meet with specialist teachers, receive detailed information about the available provision, and explore practical strategies to support their children at home. These meetings will provide a supportive environment where parents can ask questions, share experiences, and learn how to strengthen their children's wellbeing and learning effectively.
Contribution towards the costs of extracurricular activities.	Every pupil at the school has an equal opportunity to take part in extracurricular experiences that build confidence and develop new skills. This includes participation in additional courses, educational trips, extracurricular and instrumental lessons, as well as clubs and other external activities. Through these experiences, pupils are encouraged to explore new interests, build self-esteem, and develop social and communication

	skills within a supportive and stimulating environment.
--	---

Total cost of applications: £37,908.00

Part B: Review of Results from the Previous Academic Year

PDG Outcomes

This provides details of the impact our PDG activities had on pupils during the 2024 to 2025 academic year.

Activity	Impact
The majority/all pupils to make progress in their reading skills.	Of the 18 pupils who took the Welsh reading assessment, 14 achieved a progress score of over 1000. Of the 19 pupils who took the English reading assessment, 11 pupils received a progress score over 1000. Every Reception to Year 2 pupil (except for 2 pupils identified with Additional Learning Needs) made progress in their reading assessments / Tric a Chlic. The school has once again invested in the Darllen Co and Bugs Online platforms, which enable every child to access Welsh reading books and materials both at school and at home, providing continuous opportunities to develop reading skills in a comfortable and supportive environment.
Most pupils show increasing confidence in their learning, developing independence and perseverance when facing new tasks.	Consistent monitoring ensures that pupils are confident in their learning and able to express their ideas clearly, making successful progress in their work. Lesson observations, pupil discussions, and questionnaires have confirmed clear progress in their independent skills and their ability to persevere when faced with challenging tasks. Outdoor lessons have also played an important role in strengthening these developments, providing practical and engaging experiences that help pupils build both confidence and practical skills.
Most pupils have had access to intervention and support programmes in Literacy and Numeracy.	This includes programmes such as Cychwyn Eto, Sound Discovery, Handwriting Motorway, WellComm, POPAT, Language/Speech Link, ELSA, Talkabout, and Lego Therapy (emotional and social literacy), along with other small-group interventions, additional technologies, and language support work. Data shows that these initiatives have had a significant and sustainable impact.

	In addition, funding has been used to train staff in new, evidence-based techniques designed to raise standards in learning and support, including the ELSA Profile and One Page Profile. These programmes are delivered externally and provide targeted support, helping to develop pupils' individual needs and ensuring that progress in their literacy and numeracy skills is sustained over time.
Contribute towards the cost of extracurricular activities	This year, the school has made a significant contribution towards the cost of a variety of pupil activities, including trips to Llangrannog, Maes y Fron, the Urdd Centre, Cardiff, theatre performances, instrumental lessons, and class outings. In most cases, the school has paid up to 60% of the costs, and in some instances, it has fully funded the price to ensure that every pupil can take part. It is pleasing to note that every pupil on the register has attended all trips and residential courses, ensuring that all pupils have had full access to these experiences without financial barriers.
Hold regular second-hand clothes sales.	The school has organised six second-hand clothing collections this year, ensuring that every family has access to school uniform. While the school encourages contributions where possible, families in need have been able to receive second-hand uniform free of charge. This initiative has helped support families from all backgrounds, ensuring that every pupil can attend school with the appropriate equipment, free from financial barriers, while also promoting a cohesive and inclusive school community.

Programmes delivered externally.

You should include the names of any programmes you purchased during the previous academic year. This will help us identify which ones are popular in Wales.

Program	Provider
DarllenCo	DarllenCo Cyfyngedig Ltd
Speech & Language Link	Speech Link Multimedia Ltd
Big Maths	Big Maths Ltd
Bugs Online	Pearson Education
NACE	NACE
Monster Phonics	Monster Phonics Ltd
Superhero Spelling	Monster Phonics Ltd

Additional information (optional)

Last year, the Pupil Development Grant for Children in Care (PDG-CLA) was used to enable a Play Therapist to support six learners. Regular sessions were held, tailored to meet each individual's emotional and behavioural needs. Improvements were observed in learners' confidence, communication skills, and ability to manage their emotions within the learning environment. Staff feedback also highlighted the positive impact of the intervention on the overall wellbeing of the learners.